



MODUL PINTAS T5 2025

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13 MINIT

SET 4



*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*).
She'll/ He'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A Now, what's your name?
Thank you.

Should I call you...?

Candidate B And, what's your name?
Thank you.

Candidate A Where are you from?

Where do you live?

Candidate B How do you come to school?
Thank you.

Do you come to school by...?

*Phase 2***Interlocutor**

Now, I'm going to ask you about your **daily routines**.

*Select **two** questions from the list to ask the candidates.*

Use candidate's names throughout.

Main questions**Back-up prompts**

What is your favourite part of the day?

Do you have a favourite time of the day?

What do you love about your house?

Do you like staying at home?

When do you normally use the internet?

Do you go online every day?

When do you go to sleep every day?

Do you go to sleep early at night?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. An extreme sport
2. Favourite video

Part 2
3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.

I'd like you to **talk about an extreme sport that you would like to try**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **what is your favourite sport? Why?**

Candidate B

.....

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve **Part 2** booklet.

Place **Part 2** booklet, open at **Task 1B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your favourite video that you have watched on social networking sites**.

First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what is your favourite video? Why?**

Candidate A

.....

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

An extreme sport

Talk about an extreme sport that you would like to try.

You should say

- what it is
- what equipment is needed
- why you want to try it
- suggestions to encourage teenagers to be active in outdoor activities

Favourite video on social networking sites

Talk about your favourite video that you have watched on social networking sites.

You should say

- what the video is
- where you watch it
- why you like it
- whether it is safe to share your activities on social networking sites (why/why not)

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Nowadays young people spend most of their time online. Place **Part 3** booklet, open at **Task 3**, in front of the candidates.

Here are some reasons why teenagers spend too much time on the internet and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor

Now, talk to each other about **the reasons why teenagers spend too much time on the internet**.

Candidates A&B

⌚ approx. 2 minutes

.....

back-up prompts to be used if necessary:

What do you think [candidate name]? **What about this** [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide which is the most popular reason why teenagers spend too much time on the internet**.

Candidates A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about the reasons why teenagers spend too much time on the internet, now let's hear your opinion on this.

How far do you agree that uncontrolled internet use can affect one's well-being?

Select any of the following prompts as appropriate:

What do you think?

Do you agree?

How about you?

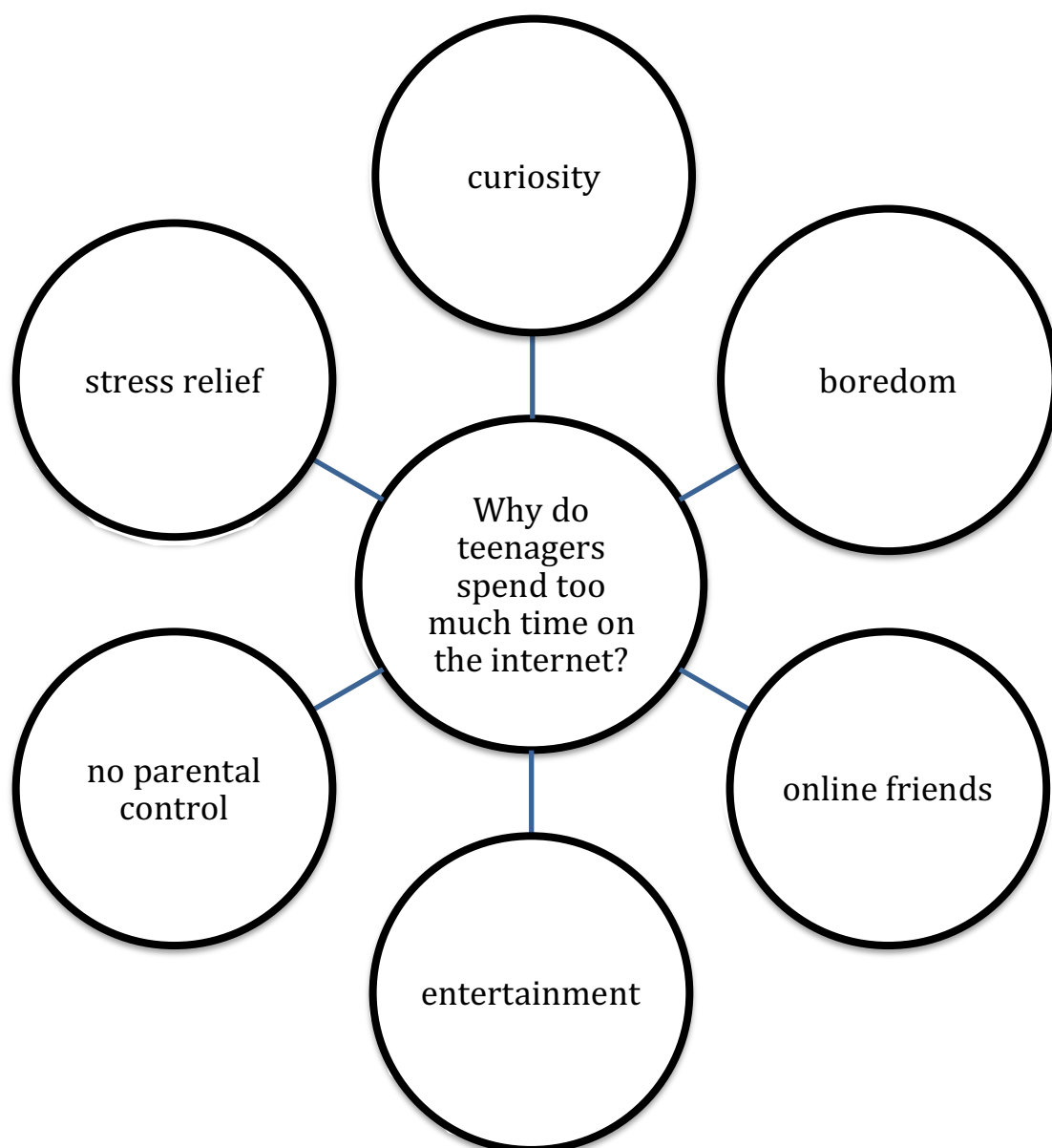
Candidates A&B

⌚ 2 minutes

.....

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



An extreme sport

Talk about an extreme sport that you would like to try.

You should say

- what it is
- what equipment is needed
- why you want to try it
- suggestions to encourage teenagers to be active in outdoor activities

Favourite video on social networking sites.

Talk about your favourite video that you have watched on social networking sites.

You should say

- what the video is
- where you watch it
- why you like it
- whether it is safe to share your activities on social networking sites (why/why not)

